



Sri Vidyodaya Foundation [R.] Trust
VIDYODAYA LAW COLLEGE

(Affiliated to the Karnataka State Law University Hubli & Recognised by the B.C.I)
ACCREDITED With B++ Grade by NAAC



Opp. Govt. Hospital, B.H.Road, TUMKUR-572102.

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Criterion 1- Curricular Aspects

Key Indicator- 1.4. Feedback System

Metric No. 1.4.2 Feedback process of the Institution

Submitted to

THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL



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Metric No. 1.4.2 Feedback process of the Institution

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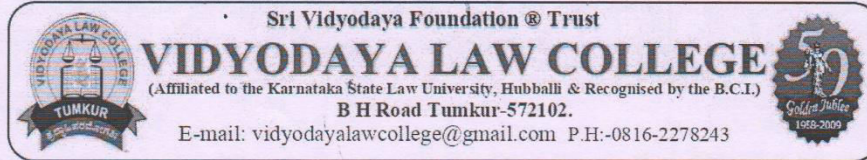
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Analysis of feedback from various stakeholders -2023-24

The institution is affiliated to the Karnataka State Law University, Hubballi. The Institution follows the curriculum prescribed by the University. The institution collects feedback through Google Forms from students, teachers, alumni, and employers and provides a comprehensive insight into the curriculum's strengths and areas for improvement. Below is an analysis based on the responses received:

1. Students' Perspective

Students highlighted the curriculum's theoretical foundation as robust, offering a deep understanding of legal principles. However, many expressed the need for greater emphasis on practical learning through moot courts, internships, and case study analyses. Students recommended the inclusion of emerging legal topics such as Artificial Intelligence and Data Protection Laws, reflecting contemporary legal challenges. Some feedback also pointed out the need for reducing redundancy in the syllabus and adopting a more interdisciplinary approach.

2. Teachers' Perspective

Teachers appreciated the curriculum's alignment with the Bar Council of India's guidelines and its focus on foundational legal principles. However, they suggested revising certain outdated topics to include global legal trends and comparative law perspectives. Many faculty members emphasized the need for continuous curriculum updates to keep pace with legal advancements. They also advocated for the integration of digital tools and e-learning resources to enhance teaching and learning experiences.

3. Alumni's Perspective

Alumni responses provided a valuable post-graduation perspective, highlighting how well the curriculum prepared them for the professional world. While most alumni credited the university for their strong legal acumen, they noted a gap in practical skills, particularly in areas such as client counselling, drafting legal documents, and courtroom procedures. They suggested introducing specialized elective courses and fostering partnerships with law firms and NGOs for hands-on experience.

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4. Employers' Perspective

Employers emphasized the need for graduates to possess strong analytical and problem-solving skills alongside theoretical knowledge. While they acknowledged the competence of university graduates, they recommended incorporating skill-based training, such as negotiation techniques, alternative dispute resolution methods, and legal research. Employers also stressed the importance of enhancing soft skills like communication, teamwork, and adaptability to meet industry expectations.

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Analysis of feedback from various stakeholders 2023-24

Every year the institution collects feedback on curriculum from various stakeholders like Students, Faculty members, Alumni and Employers. The feedback committee collects suggestions from the stakeholders and further action to be taken is discussed with the IQAC and the college administration.

Sl no	Suggestions by Stakeholders	Action plan
1	Students Appreciate the inclusion of contemporary topics like AI in law (e.g., AI ethics, intellectual property in AI). - Concerned about the limited internship opportunities in tech-law domains.	Increase practical training in AI tools and legal technology.
2	Alumni Recognize progress in including interdisciplinary modules but feel the pace of adoption is slow. - Highlight gaps in practical training, especially in applying AI tools in legal research and case analysis.	Expand alumni involvement in designing and updating curriculum to reflect current industry needs. Offer workshops and certifications on legal AI tools (e.g., predictive analytics, e-discovery platforms)
3	Faculty Faculty members are pleased with the curriculum's balance between traditional law subjects (like constitutional law and jurisprudence) and modern electives. - The structured inclusion of core and optional subjects gives students the flexibility to specialize in areas of interest.	No action plan required.
4	Employers Stress on critical thinking and adaptability in evolving interdisciplinary legal domains.	Incorporate mandatory modules on legal tech and interdisciplinary approaches in areas like IP, contracts, and compliance.

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ICT enabled classes held by the faculties.



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Student using ICT for seminar presentation



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